

# VOCABULARY AND SENTENCE CONSTRUCTION

The troll was hungry	<b>WORD BANK</b> angry                      lonely starving                  sad short                        cold strong                      mean tall                          stomping
The angry troll was very hungry	
The tall angry troll was lonely and very hungry	

## NAME OF ACTIVITY – PAINTING A PICTURE WITH WORDS

### *Purpose*

This activity can be used to assist students in developing and consolidating descriptive vocabulary. It also assists in developing information retrieval skills. The students will be use descriptive words to paint a picture in the mind of the listener.

### *Strategies*

You may wish to consider teacher think alouds, vocabulary expansion, visual cue use and think time during the lesson.

### *Resources*

- Painters hat, paint brush and palette (Teacher's costume)
- Simple sentence in zip lock bags, cut into separate words
- Pencils for students to use
- List of better words produced by students and teacher

### *Instructions*

1. The teacher guides a discussion with the group on more descriptive words that we can use instead of common words. For example, what words could we use instead of said? What word could we use instead of walk?
2. Students are given a simple sentence from the story, with each word on a separate piece of paper - for example, 'Little Red Riding Hood walked through the forest.' Having words on separate pieces of paper allows the students to physically manipulate the sentence.
3. Teacher models the task, and demonstrates checking and correcting the sentence

when it does not make sense or is not grammatically correct.

4. Students change words or add words to make a more interesting sentence by writing on extra paper or changing the word used by turning the word over and writing on the back.
5. Students share their sentences with the group. Feedback is given immediately.

***Your Notes***