

# VOCABULARY AND LABELLING



## ACTIVITY NAME: LABELLING

### *Purpose*

To provide students with the opportunity to revise new and old knowledge specific to topic. For example: Native Australian animals.

### *Strategies*

You may wish to consider teacher think aloud strategy, vocabulary expansion, soliciting background knowledge, visual cue use and think time during the lesson.

### *Resources*

Platypus poster and feature word cards.

### *Instructions*

1. Students take turns to place a label on the poster and say a sentence about a designated attribute e.g. 'The platypus has short strong legs.'
2. When all parts of the platypus are labeled, students can be extended to produce a compound sentence.
3. Model the task using think aloud strategy, a conjunction and descriptive language.

4. Give students a turn at producing compound sentences. Provide sentence starters for students as required.

***Your Notes***