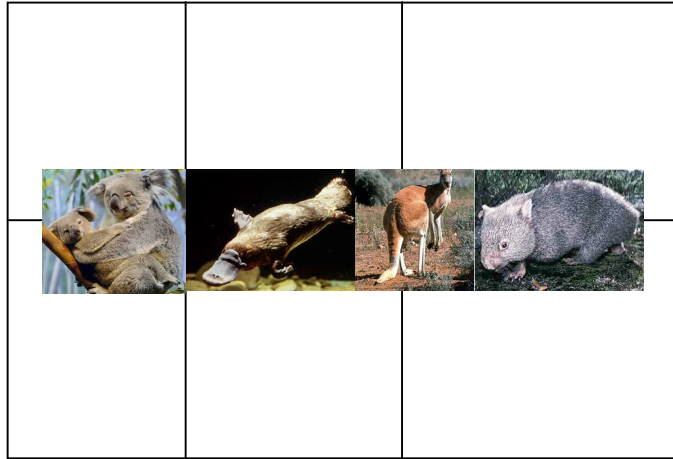


## MIND MAP



### ACTIVITY NAME: AUSTRALIAN ANIMALS MIND MAP

#### **Purpose**

- Retrieval of known information.

Mind mapping is an excellent strategy to 'set the scene' and to tap into students' prior knowledge. A mind map, concept map, or semantic map that includes pictures is a powerful strategy to supports all students. Students with limited language skills or experience need to be provided with support through prompts and learning cues to enable them to participate fully in the lesson.

#### **Resources**

Whiteboard; whiteboard marker: A picture of Australian animals

#### **Strategies**

Teacher think aloud, vocabulary expansion, judicious review and visual cues could all support this lesson.

#### **Instructions**

1. Divide the whiteboard into 6 sections. Place pictures of Australian Animals in the middle of the whiteboard.
2. The teacher asks students the following questions:
  - *What is an Australian animal?*
  - *Where do they live?*
  - *What are the names of some Australian animals?*

- *What do they eat?*
  - *How do they have their babies (prompt: eggs or live)?*
  - *How do they move?*
  - *What else do we know about Australian animals?*
3. As students respond, the teacher records their information, but sorts and groups using categories on the whiteboard. As the information is recorded, the teacher discusses vocabulary used. The information is listed under the following headings: *Name, Classification, Appearance, Habitat, Diet, Reproduction and/or Movement.*
  4. The copy of the mind map illustration is retained for reference during the final stages of the unit. Using a different coloured whiteboard marker, mind map new information on Australian animals as it arises.

**Your Notes**