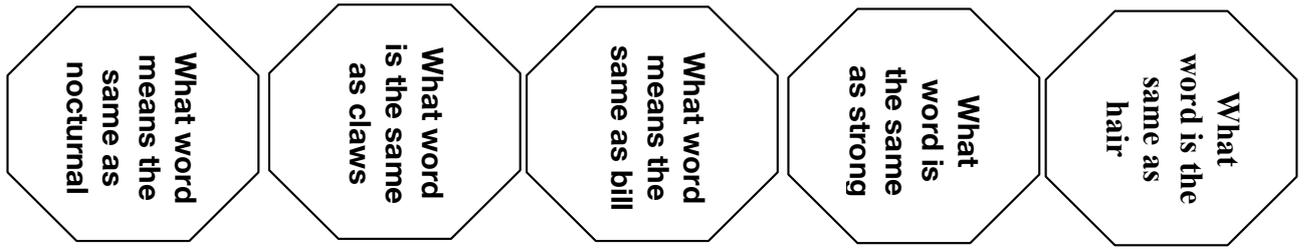


VOCABULARY



VOCABULARY – FIVE WHATS

Purpose

To assist students to make links to words and their meanings and assist memory by encouraging students to link words to personal experiences.

Strategies

You may wish to consider soliciting prior knowledge as well as using peer discussion, visuals, and think time during the lesson.

Resources

- Stepping-stones – What word means the same as nocturnal? What word is the same as claws?
- A3 grid for the chosen animal

Instructions

1. Choose the vocabulary words that you wish to develop and write these on cards. The “*Three and more WHATS*” are written on stepping-stones for students to walk along and talk about their word.
2. Teacher models using a topic word ‘nocturnal’:
 - “Nocturnal is a word that tells me about time.”
 - “It looks like an owl sitting in a tree at night with a big moon in the sky.”
 - “I have seen a nocturnal animal: a possum at night sitting on the back fence eating fruit from the compost bin.”
 - “Possums are ‘nocturnal’ animals.”

The teacher can then do a ‘guided walk’ with students until they are confident to ‘walk’ their words independently.

Words that mean the same

monotreme	an egg laying mammal (platypus and echidna)
claws	nail, nipper, pincer, talon
eggs	oval, hard-shelled, reproductive cell
short	small, low, petite, squat, little, mini, tiny, squat
bill	beak
webbed feet	skin filling spaces between toes
hair	locks, mane, mop, tresses, head of hair
strong	powerful, athletic, beefy, capable, robust, stout, sturdy, hardy, tough
baby	young, infant, junior, little, litter, little ones, fledgling
nocturnal	nightly, night-time, of the night

Your Notes