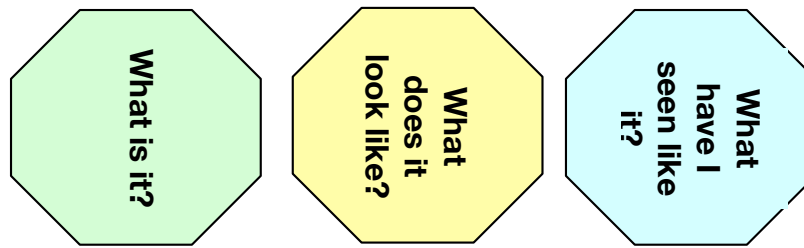


KNOWLEDGE RETRIEVAL AND VOCABULARY



ACTIVITY NAME - THE THREE WHATS

Purpose

To assist students to make links to words and their meaning and assist memory by encouraging students to link words to personal experiences. Students are asked to think about a word in terms of:

1. **What** is it? *Group (category, grammatical).*
2. **What** does it look like? *Visualise.*
3. **What** have I seen or done that's like it? *Personal experience.*
4. Use the word in a sentence.

This is a useful strategy to develop vocabulary at the start of a unit of work. Remember that every student may not need to learn every word. Refer to the Planning Pyramid Programming and Strategies Handbook p 25.

Strategies

You may wish to consider soliciting background knowledge as well as using finger cues, peer discussion, visuals, and think time during the lesson.

Resources

- Stepping stones – *What is it? What does it look like? What have I seen like it?*
- A3 grid for the chosen animal

Instructions

1. Place the 'Stepping Stones' on the floor and demonstrate how to create sentences answering the questions about a chosen Australian animal.
2. Give the students thinking time to practice their own answer, following the 'Stepping Stones' in their head.

3. Ask the students to turn to a partner and practice their sentences (Peer Discussion).

Your Notes