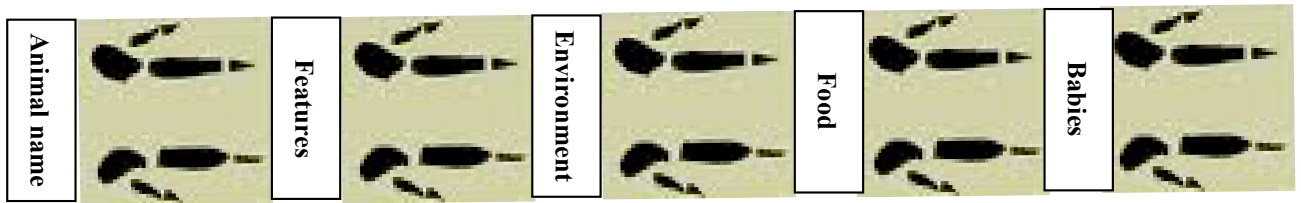


VOCABULARY AND SENTENCE DEVELOPMENT



ACTIVITY NAME - PAW PRINTS

Purpose

To use specific vocabulary on an Australian animal to develop oral sentences.

Strategies

You may wish to consider soliciting background knowledge, teacher modeling, teacher think alouds, vocabulary, visual cue use, peer discussion and think time during the lesson.

Resources

- Paw prints on A4, laminated
- Vocabulary to place with paw print
- A visual of each animal being reported on

Instructions

1. Paw prints are placed on the floor.
2. Vocabulary for each of the categories (appearance, diet, reproduction and habitat) placed with each paw print.
3. Provide each student with a photograph of picture of the animal they are to talk about.
4. The students will use the visual to remind them of the knowledge they have on their specific animal. The students will demonstrate oral sentences on each category.
5. Alternately, pairs of students work together to provide sentences using descriptive words.

Your Notes