

VOCABULARY

| Vocabulary Sort | Appearance | Habitat | Diet | Reproduction | Movement |
|-----------------|------------|-----------|-------------|--------------|----------|
| | Pouch | Water | Food | Hatch | Swims |
| | Fur | Rivers | Leaves | Eggs | Jumps |
| | Size | Burrows | Crustaceans | Babies | Climbs |
| | Shape | Logs | Insects | Montoreme | Walks |
| | Body Parts | Nest | Small fish | Carer | Runs |
| | Covering | Grassland | Mushrooms | | Scurries |
| | | Creeks | Worms | | Shuffles |
| | Caves | Plants | | Burrows | |

ACTIVITY NAME – VOCABULARY SORT

Purpose

To build students' knowledge-base in preparation for writing an information report and to help them become aware of word groups related to a topic. Students will be more prepared and motivated to write their own report on a topic if they have had effective scaffolds and have developed an extensive topic vocabulary.

Strategies

You may wish to consider soliciting prior knowledge and using peer discussion, visuals and extra think time during the lesson.

Resources

- Picture of an Australian animal
- Chart with the headings (*Appearance, Habitat, Diet, Reproduction, Movement*)
- Student chart with vocabulary words and pictures for sorting

Instructions

1. Teacher places a picture of an Australian animal on the chart and models a vocabulary sort.
2. Students (working in pairs) are given their own chart and set of words to sort for each Australian animal studied.

3. Students put the picture of the animal on the chart and place vocabulary under correct key topic words:
 - Appearance
 - Habitat
 - Diet
 - Reproduction
 - Movement

Your Notes