

40 min Geography Lesson: Strategies for working out the meaning of unknown words

Time	Teacher	Learning Cues and Teaching Strategies
5 mins	Roll, hand out traffic lights. Direct students where to sit.	
5 mins	Review of last week – what are contour lines? What are some of the things on maps that can tell us about the place the map is of?	Judicial Review Think time. Then volunteers.  Pre-Question L.
5 mins	Go through the rest of ‘understanding the map’	
6 mins	<i>“Today we are going to move on from maps, on to text. We are going to read a text with some general information about Antarctica. The first time we read it will be as a fluency read. (Remember?) In pairs, one person reads for 3 mins while the other follows on, then you swap.”</i>	Fluency read
3 mins	<i>“Were there any words in that text that you’re not completely certain about the meaning of? Be honest.”</i> <i>“This time I’m going to read the text and as I do, I’d like you to underline the words you’re not certain about the meaning of.”</i> Teacher reads text one more time while they underline the words that they’re not positive on.	Underlining ‘clunk’ words
8 mins	Clicks and clunks strategies and then example sentences.	Visuals: Clunk strategy posters
5 mins	Go back and work out words they don’t know from Antarctica text.	Clunk Worksheet
3 mins	Review	